

M S BAILEY ELEMENTARY

625 Elizabeth Street
Clinton, SC 29325

GRADES PK-5 Elementary School

ENROLLMENT 237 Students

PRINCIPAL Maureen Tiller 864-833-0836

SUPERINTENDENT Charles H. Lackey 864-833-0800

BOARD CHAIR Myron (Buddy) Hunt 864-684-0304

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	16	69	39	2

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 9 out of 11 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Good	N/A
2002	Average	Below Average	N/A
2003	Below Average	Unsatisfactory	No
2004	Below Average	Average	No

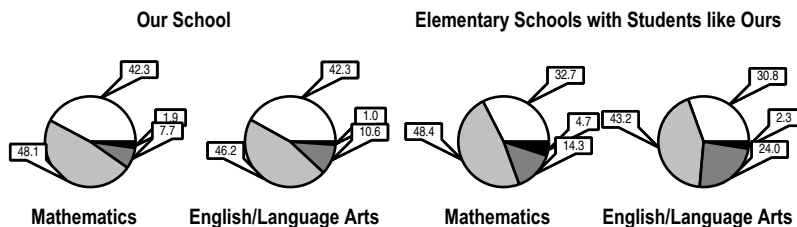
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

65.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	109	100.0	42.3	46.2	10.6	1.0	17.3	Yes	Yes
Gender									
Male	62	100.0	46.6	44.8	6.9	1.7	13.8		
Female	47	100.0	37.0	47.8	15.2	0.0	21.7		
Racial/Ethnic Group									
White	36	100.0	27.8	47.2	22.2	2.8	30.6	I/S	I/S
African-American	73	100.0	50.0	45.6	4.4	0.0	10.3	No	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	69	100.0	33.3	51.5	13.6	1.5	24.2		
Disabled	40	100.0	57.9	36.8	5.3	0.0	5.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	109	100.0	42.3	46.2	10.6	1.0	17.3		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	109	100.0	42.3	46.2	10.6	1.0	17.3		
Socio-Economic Status									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Full-pay meals	109	100.0	42.3	46.2	10.6	1.0	17.3		

Mathematics - State Performance Objective = 15.5%									
All Students	109	100.0	42.3	48.1	7.7	1.9	21.2	Yes	Yes
Gender									
Male	62	100.0	41.4	48.3	6.9	3.4	25.9		
Female	47	100.0	43.5	47.8	8.7	0.0	15.2		
Racial/Ethnic Group									
White	36	100.0	25.0	55.6	13.9	5.6	38.9	I/S	I/S
African-American	73	100.0	51.5	44.1	4.4	0.0	11.8	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	69	100.0	30.3	57.6	9.1	3.0	28.8		
Disabled	40	100.0	63.2	31.6	5.3	0.0	7.9	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	109	100.0	42.3	48.1	7.7	1.9	21.2		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	109	100.0	42.3	48.1	7.7	1.9	21.2		
Socio-Economic Status									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Full-pay meals	109	100.0	42.3	48.1	7.7	1.9	21.2		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	39	100.0	32.4	48.6	16.2	2.7	18.9
	Grade 4	38	100.0	41.2	35.3	23.5	N/A	23.5
	Grade 5	33	100.0	48.4	38.7	12.9	N/A	12.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	39	100.0	41.0	43.6	12.8	2.6	15.4
	Grade 4	31	100.0	43.3	46.7	10.0	N/A	10.0
	Grade 5	39	100.0	44.7	47.4	7.9	N/A	7.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	39	100.0	40.5	51.4	2.7	5.4	8.1
	Grade 4	38	100.0	35.3	47.1	11.8	5.9	17.6
	Grade 5	33	100.0	64.5	32.3	3.2	N/A	3.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	39	100.0	33.3	53.8	10.3	2.6	12.8
	Grade 4	31	100.0	46.7	46.7	6.7	N/A	6.7
	Grade 5	39	100.0	47.4	44.7	5.3	2.6	7.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 237)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	3.4%	Down from 5.4%	4.0%	2.7%
Attendance rate	96.2%	Up from 91.6%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	13.8%		7.1%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	13.8%		5.4%	3.5%
Eligible for gifted and talented	0.9%	Up from 0.0%	5.7%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	17.2%	Up from 14.0%	8.0%	8.2%
Older than usual for grade	0.8%	No change	2.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.8%	0.0%	0.0%
Teachers (n= 19)				
Teachers with advanced degrees	57.9%	Down from 61.9%	48.5%	51.4%
Continuing contract teachers	94.7%	Up from 90.5%	82.0%	87.5%
Highly qualified teachers**	88.2%	N/A	92.8%	95.0%
Teachers with emergency or provisional certificates	0.0%		2.9%	0.0%
Teachers returning from previous year	77.3%	Up from 73.2%	83.9%	86.7%
Teacher attendance rate	95.4%	Down from 97.3%	94.7%	94.9%
Average teacher salary	\$43,398	Up 4.3%	\$39,933	\$40,760
Prof. development days/teacher	10.2 days	Down from 20.8 days	13.3 days	12.4 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	16.1 to 1	Down from 17.2 to 1	17.2 to 1	18.9 to 1
Prime instructional time	90.2%	Up from 87.6%	89.3%	90.0%
Dollars spent per pupil*	\$7,997	Up 14.2%	\$6,628	\$6,044
Percent of expenditures for teacher salaries*	61.9%	Down from 63.6%	64.3%	65.9%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	N/A		92.0%	
Highly qualified teachers in high poverty schools**	88.2%		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2003-2004 school year has been exciting for students and teachers. M.S. Bailey Elementary was awarded a 21st Century Community Learning Center grant to offer after-school and summer programs to students in grades 3-5. Local Interests and Neighbors Helping Kids Succeed (LINKS) ran Monday through Friday from 2:30 pm to 5:30 pm at the school. This program provided much needed assistance to students and families through tutoring and enrichment opportunities after school, on weekends and during the summer.

The teachers at M.S. Bailey Elementary extended their learning as well this school year. The school was awarded a math coach position from the Science and Math hub to work with teachers in the area of mathematics. Title One funds continued to support a reading specialist at the school to work with teachers in the area of reading. Cluster groups were formed and teachers worked collaboratively during planning times.

Parent involvement was encouraged this year by the Bailey Buzz telephone hotline. Teachers updated the hotline daily with current information regarding classroom assignments, projects, tests, and field trips. Parents have access to the hotline 24 hours a day. Family Reading and Math nights were held each semester with excellent attendance by M.S. Bailey families. During these event, families were able to learn more about the SC Curriculum Standards in the areas of math and reading.

At M.S. Bailey Elementary, we strive for excellence within ourselves and our students.

Committed to the success of all children, we remain

Maureen S.Tiller
Principal

Margie Martin
School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	17	30	21
Percent satisfied with learning environment	82.4%	90.0%	73.7%
Percent satisfied with social and physical environment	94.1%	89.7%	75.0%
Percent satisfied with home-school relations	52.9%	90.0%	76.2%

*Only students at the highest elementary school grade level at this school and their parents were included.